

Work-based Learning Made Easy for TLC

Opportunity is missed by most people because it is dressed in overalls and looks like work. -Thomas Edison

Work-based Learning Goal

Connect the community and the classroom by using community resource persons to emphasize both work and occupations. An effective work-based learning experience will:

- ❑ Help students understand career application of subject matter
- ❑ Teach and reinforce productive work habits
- ❑ Emphasize career awareness and exploration

Work-based Learning Experiences

A minimum of six work-based learning experiences is designated during the TLC year to provide career awareness and exploration experiences that support and sustain classroom instruction and curriculum. These work-based learning experiences are not intended to be an add-on. Work-based learning experiences should reflect a variety of career fields for students to explore their own interests and apply their self-discovery to the world of work. Work-based learning is a teaching strategy that enhances classroom learning. These experiences must occur in one or more the following four areas:

- ❑ Career Fairs
- ❑ Field Studies
- ❑ Guest Speakers
- ❑ Job Shadows

Work-based Learning Coordination

Each school district receives funding for work-based learning coordination. As per Utah State Board of Education rule R277-916-6, "work-based learning shall be integrated into all levels of the educational delivery system and shall be coordinated within the cones of the school district and among regions." Districts "must maintain evidence that WBL components have been integrated and coordinated with elementary career awareness, secondary career exploration, integrated core curriculum activities, Technology, Life, and Careers, comprehensive guidance and skills certification."

What can you expect from your work-based learning coordinator?

- ❑ Your WBL coordinator, where available, should be part of your team. Include him/her in your initial planning and touch base during the school year.
- ❑ Your WBL coordinator is there to help coordinate community resource persons and plan WBL experiences appropriate for TLC. This individual is not responsible for making WBL happen on his/her own. Work-based learning is a team effort.

Steps to Developing a Successful Work-based Learning Experience

1. Identify the concept you are teaching

- Child Development, Nutrition and Foods, Independence, etc. - FACS
- Word Processing, Cashiering, Desktop Publishing, etc. - Business
- Construction, Transportation, Communication, etc. – Tech & Engineering
- Ag, Economics, Healthcare, IT and Marketing – All Areas

2. Identify approach you use to teach the concept

- I do this to teach child development...
- When I teach spreadsheet, I do this...
- I teach manufacturing technologies by...
- When teaching about healthcare careers, I do this...

3. Identify a community resource person that could support this idea

4. Identify how you would use this community resource person in a WBL activity

- Career Fair
- Guest Speaker
- Field Study
- Job Shadow

5. Put idea through work-based learning filter test

- Does this experience fall under one of the four appropriate WBL experiences for TLC: career fair, guest speaker, job shadow or career fair?
- Does this WBL connection align with my core standards and objectives?
- Is this a meaningful way to connect my classroom with the community?

6. Use it or loose it

7. Determine team member responsibilities

- Identify who does what to organize/implement the WBL experience.

Keep in Mind

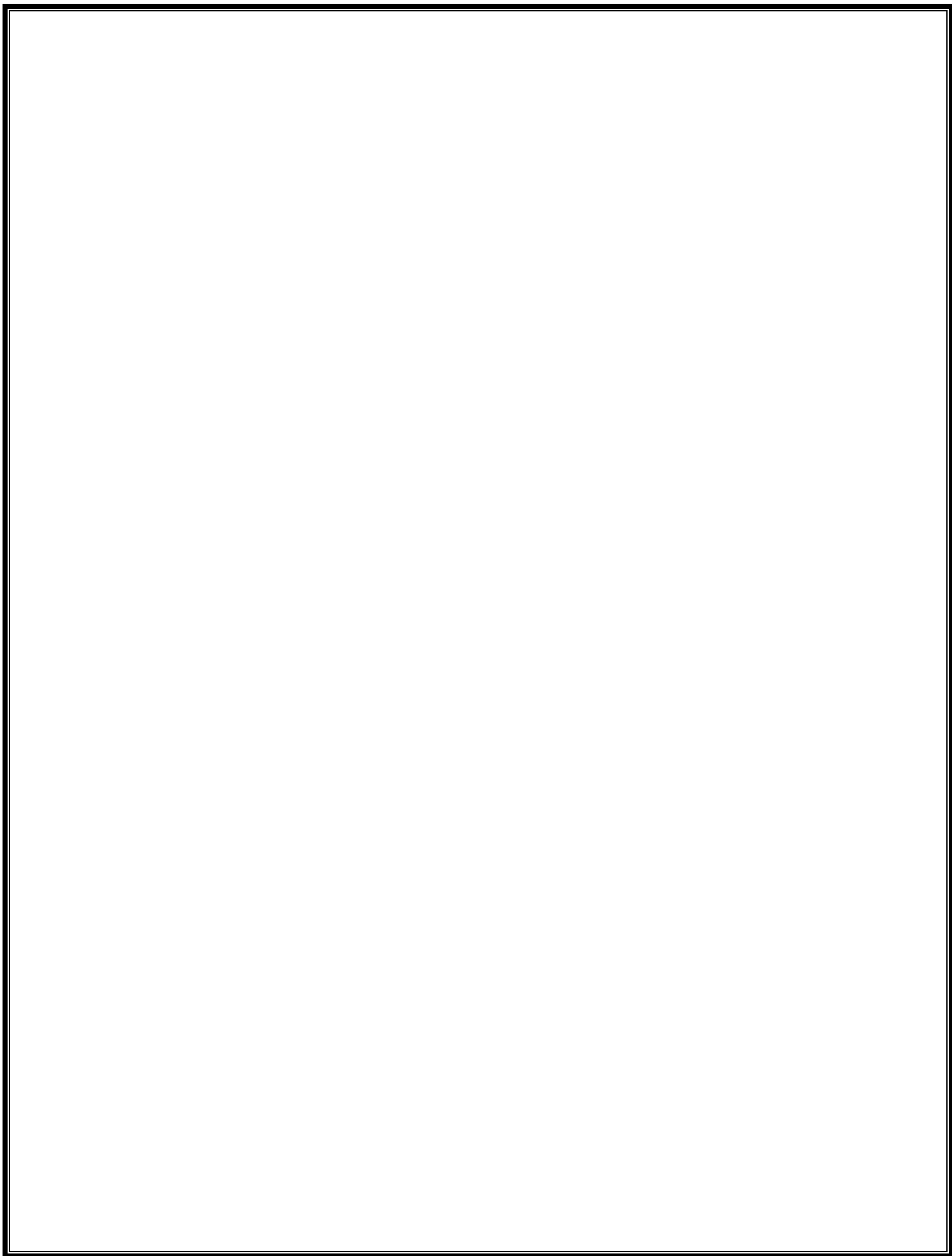
- ❑ Each student must have a minimum of six work-based learning experiences as part of TLC.
- ❑ Experiences occur throughout the year and involve all TLC teachers.

Flexibility Exists

- ❑ New for 2005-06 is the ability to better utilize virtual-type experiences. Utilize virtual/online job shadows, show a video in which the students see and hear from workers while touring a facility, etc. The workplace connection just needs to be there.
YOU CANNOT HAVE MORE THAN THREE VIRTUAL EXPERIENCES OF THE TOTAL SIX.
VIRTUAL DOES NOT MEAN DOING RESEARCH ON THE COMPUTER.
- ❑ You can assign a WBL experience as homework.
- ❑ If you have an extended WBL experience, you can count it for up to two experiences. Remember, you must provide justification. Explain why. Don't just state this is two experiences.

Resources

- ❑ TLC Work-based Learning Toolkit
<http://www.usoe.k12.ut.us/ate/tlc/wbltoolkit/wbl.htm>



WBL Idea Organizer

[illegible]